



# V. K. V. GOVERNMENT DEGREE COLLEGE

KOTHAPETA-533223, A.P.

Dr.B.R.AMBEDKAR KONASEEMA DISTRICT, A.P.

(NAAC accredited with B grade and ISO certified College)

[Affiliated to Adikavi Nannaya University, Rajamahendravarm]



## Alumni Feedback Analysis on Curriculum

For the academic year: 2025-26

No. of Responses: 18

S. No	Content	Poor-0	Average-1	Good-3	Very Good-4	Excellent-5
1.	The prescribed curriculum design helped you to gain knowledge	0	0	08	04	06
2.	The course structure relevant to progress for higher levels	0	0	08	05	05
3.	The course design applicable to real life situation	0	0	01	12	05
4.	The course structure evokes research aptitude	0	0	01	11	06
5.	The course structure helpful for you to adopt yourself to your carrier	0	0	00	14	04
6.	Do you feel present faculty members are competent and supporting to the students.	0	0	05	04	09
Total=108		0	0	23	50	35

- Majority number of Alumni are highly satisfied with prescribed designed curriculum helps to gain knowledge.
- Majority number of Alumni is agreed with the course structure relevant to progress for higher levels.
- Most of Alumni members are strongly satisfied with the designed course applicable to real life situations.
- Almost all Alumni members are agreed with the course structure evoke research aptitude.
- All most all Alumni members are satisfied with designed course structure helpful to students adapt themselves for their carrier.
- Most of the alumni members are mostly satisfied with the existing curriculum.

  
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Kothapeta, E.G.Dt.



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## Employer's Feedback Analysis on Curriculum

For the academic year: 2025-26

No. of Responses: 05

S. No	Statement	Good		Need to improve	
		Number	Percentage	Number	Percentage
1.	Sufficiency of the training imparted through curriculum	2	40	3	60
2.	Technical skills imparted for employability	2	40	3	60
3.	Soft skills for employability	1	20	4	80
4.	Sufficiency of theoretical background and practical application	4	80	1	20
5.	Scope for creativity and innovation	4	80	1	20
6.	Relevance of course content to satisfy global employment needs	1	20	4	80

- The Majority of employers are suggested to improve the adequacy of training imparted through the curriculum.
- The Majority of employers are suggested to improve the teaching skills imparted for employability.
- The most of the employers are suggested to improve the existing curriculum will promote soft skills for employability.
- The majority of employers are satisfied to improve the curriculum because it is sufficient for theoretical background and practical applications.
- Majority of employers are agreed that this curriculum will promote creativity and innovation.
- Majority of employers are suggested to improve the relevance of course content because it serves the global employment needs.

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## Parents Feedback Analysis on Curriculum

For the academic year: 2025-26

No. of Responses: 15

S. No	Content	Poor-0	Average-1	Good-2	Very Good-3	Excellent-4
1.	How do you rate the availability of the Text and reference books in the market?	0	01	10	03	01
2.	How do you rate the quality and relevance of courses included into the semester?	0	01	05	07	02
3.	How do you rate ambience of the college for effective delivery of the academic progress?	0	0	01	09	05
4.	How do you rate the programs based on the comfort of your ward in coping with the work load?	0	0	03	07	05
5.	How do you rate the outcomes that ward has achieved from the courses?	0	0	01	04	10
Total = 75		0	02	20	30	23

- Parents agreed with the availability of the text and reference books in the market.
- Parents agreed with the quantity relevance of the course included into the semester.
- Most of the parents are satisfied with ambience of the college for effective delivery of the academic programs.
- Majority of the parents satisfied with the programs based on the comfort of their ward in coping with the work load.
- All the parents that outcomes that their ward has achieved from these courses.

  
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## Overall Analysis of Teachers Feedback on Curriculum For the academic year: 2025-26

No. of Responses: 23

S. No	Content	Poor-0	Average-1	Good-2	VeryGood-3	Excellent-4
1.	The allocation of the credits to the course is appropriate	0	00	06	09	08
2.	The course content is relevant to course outcomes	0	00	04	13	06
3.	The course content matches the needs of all levels of learners	0	00	01	12	10
4.	The course structure evokes research aptitude	0	00	00	11	12
5.	Syllabus is sufficient to bridge gap between industry standards and academics.	0	00	07	07	09
6.	It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.	0	00	10	07	06
7.	The college facilitates ICT based teaching	0	00	05	10	08
8.	Sufficient reference material is available for the topics mentioned in the syllabus.	0	00	01	08	14
9.	Internal Assessment is beneficial and enhances learning levels of students.	0	00	02	07	14
10.	Evaluation of Semester end examinations is fair and the variation with internal assessment is well within the acceptable limits.	0	00	03	05	15
Total=230		00	00	39	89	102

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- Majority of the teachers satisfied with the allocation of the credits to the course in appropriate.
- Most of the teachers are agreed with the course content is relevant to course outcomes.
- Almost all the teachers strongly satisfied with the course content matches the needs of all levels of learners.
- Almost all the teachers are agreed that the course structure evoke research aptitude.
- Most of the teachers are believed syllabus is sufficient to bridge gap between industry standards and academics.
- Most of Teachers are comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.
- Majority of teachers strongly satisfied with the college facilities ICT-based teaching.
- Majority of the teachers highly agreed with sufficient reference material available for the topics mentioned in the syllabus.
- Most of teachers are highly satisfied with the Internal Assessment is beneficial and enhances learning levels of student.
- Almost all the teachers strongly believe that evaluation of semester end examinations is fair and the variation with the internal assessment is well within the acceptable limits.

  
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**Analysis on Student Feedback 2025-2026**

**Total 240 Responses**

**Introduction:** Student feedback is structured with 20 questions and administrated among the students in the College. This Feedback questionnaire forms are placed in various departments in the college. Students can access the, Feedback in all working days of the stipulated period. The thrust area of questions ranges from curriculum, Teaching-Learning process, Evaluation procedures emphasizing on the teaching methods and procedures adopted. These questions are scaled on a five-point scale 0 is the least grade while 4 is the higher grade. The last 20 question is an open-end question obtaining the students observation or suggestions for further enhancement of their satisfaction. During the year 2025-2026, the feedback was conducted for all 8 UG courses in the months of February 2026 and March 2026 and analyzed by IQAC in coordination with Feedback Committee.

  
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**QUESTION WISE ANALYSIS**

**Q1: Syllabus Coverage in the class:**

**Analysis:** 226 students responded that 99 percent syllabus is covered.

**Q2. Teachers prepare for the class.**

**Analysis:** 99.4 percent students responded through preparation for class by faculty and 0.6 percent of them expressed good in the preparedness of the faculty to the class.

**Q3. Teachers' Communication ability.**

**Analysis:** 97 percent of the students expressed that the teacher's communication was always effective. 3 percent felt sometimes teachers' communication ability as effective.

**Q4. Teacher's approach to teaching.**

**Analysis:** 92.6 percent of the students rated excellent, very good and 7.4 percent students rated as good.

**Q5. Fairness of the internal evaluation process by teacher.**

**Analysis:** 92.4 percent of the students observed the internal evaluation as always fair and 7.6 percent as usually fair.

**Q6. Discussion of performance in assignments with you.**

**Analysis:** 91.6 percent students expressed that every time the assignment was conducted their performance was discussed 8.4 percent expressed usually.

**Q7. The teacher takes active interest in arranging field visits for students. Promotion of internship student exchange field visit opportunities.**

**Analysis:** 64 percent student responded that the teacher takes active interest in arranging field visits for students and 24 percent students responded usually.

**Q8. Teaching and mentoring process.**

**Analysis:** 87.6 percent strongly and 12.4 percent students felt that mentoring process **significantly very well** and **good** facilitated cognitive, social and emotional growth.

**Q9. Institution provides multiple opportunities to learn and grow.**

**Analysis:** 90.6 percent and 11.3 percent students **strongly agreed** and **agreed** that the institution provides multiple opportunities to learn and grow.

**Q10. Teacher informs about your expected competencies, course outcomes and program outcomes.**

**Analysis:** 89.4 percent students **strongly expressed** that every time the teacher provides information and 10.6 percent **expressed good**.

**Q11. Follow up by mentor on task assigned.**

**Analysis:** 88.4 percent students expressed that every time the teacher mentors follow up on task assigned and 11.6 percent expressed usually.

**Q12. Teachers illustrate the concepts through examples.**

**Analysis:** 91 percent students **strongly expressed** that every time the teachers illustrate the concept through examples and 9 percent **expressed usually**.

**Q13. Teacher identifies your strength and encourages you with providing right level of challenges.**

**Analysis:** 93.6 percent students **strongly expressed** that the teacher identifies their strength fully and encourage them with providing right level of challenges and 6.4 percent **expressed reasonably**.

**Q14. Teachers are able to identify your weaknesses and help you to overcome them.**

**Analysis:** 89 percent students **strongly agreed** that every time the teachers are able to identify them weaknesses and helped them to overcome and 11 percent **agreed usually**.

**Q15. The institution makes effort to engage students in the monitoring review and continuous quality improvement of the teaching learning process.**

**Analysis:** 89.8 percent and 10.2 percent of the students **strongly agreed** and **agreed** that the institution makes effort to engage students in the monitoring, review and continuous usually improvement of the teaching learning process.

**Q16. The Teachers use student centric methods, such as experiential learning participative learning and problem-solving methods for enhancing learning experiences.**

**Analysis:** 94.2 percent agreed to a **great extent**, 5.8 percent expressed **good** view.

**Q17. Teachers encourage you to participate in extracurricular activities.**

**Analysis:** 92.6 percent students strongly agreed that teachers encourage them to participate in Extra-curricular activities and 7.4 percent were neutral.

**Q18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

**Analysis:** 89 percent students expressed that the efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work to a **great extent** and 11 percent expressed **moderate**.

**Q19. What percentage of teachers uses ICT tools such as LCD projector, multimedia while teaching?**

**Analysis:** 89.4 percent students gave their response as excellent, very good and 10.6 percent gave response as good as teachers use ICT tools such as LCD projector, multimedia etc., while teaching.

**Q20. The overall quality of teaching –learning process in you institute is very good.**

**Analysis:** 92.6 percent strongly agreed and 7.4 agreed to the overall quality of teaching –learning process in the institution/college.

  
**Principal**  
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**V.K.V. GOVERNMENT DEGREE COLLEGE, KOTHAPETA**  
**STUDENT FEEDBACK ANALYSIS, 2025-2026**  
**OVERALL COLLEGE**

**No. of Responses: 240**

S. No.	Question	Poor (0)	Average (1)	Good (2)	Very Good (3)	Excellent (4)
1	How much the syllabus was covered by the teacher	00	00	14	94	132
2	How well did your teacher prepare for the classes	00	00	02	84	154
3	How well is the teacher able to communicate	00	00	08	85	147
4	The teacher's approach to teaching can best be described as	00	00	10	106	124
5	Fairness of the internal evaluation process by the teacher	00	00	08	129	103
6	Was your performance in assignments discussed with you	00	02	07	87	144
7	The teacher takes active interest in arranging field visits for students	00	02	24	99	115
8	The teaching process in the class room facilitates you in cognitive, social and emotional growth	00	00	14	111	115
9	The teacher provides multiple opportunities to learn and grow	00	00	07	102	131
10	The teacher informs you about your expected competencies, course outcomes and program outcomes	00	00	14	96	130
11	Your teacher does a necessary follow up with an assigned task to you	00	00	19	115	106
12	The teacher illustrates the concepts through examples and applications	00	00	13	98	129
13	The teacher identifies your strengths and encourages you with providing right level of challenges	00	00	11	107	122
14	The teacher is able to identify your weaknesses and help you to overcome them	00	00	10	104	126
15	The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	00	00	16	97	127
16	The teacher uses the student centric methods, such as experimental learning, participative learning and problem solving for enhancing learning experiences	00	00	20	81	139
17	The teacher encourages you to participate in extracurricular activities	00	00	11	110	119
18	Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	00	00	10	110	118
19	The teacher uses ICT tool such as LCD projector, Multimedia, etc. while teaching	00	00	18	84	138
20	The overall quality of teaching-learning process in the class is very good	00	00	10	92	138
	<b>TOTAL= 4800</b>	<b>00</b>	<b>04</b>	<b>246</b>	<b>1991</b>	<b>2559</b>

**V.K.V. GOVERNMENT DEGREE COLLEGE, KOTHAPETA**  
**STUDENT FEEDBACK ANALYSIS, 2025-2026**  
**COMMERCE**

**No. of Responses: 40**

S. No.	Question	Poor (0)	Average (1)	Good (2)	Very Good (3)	Excellent (4)
1	How much the syllabus was covered by the teacher	00	00	00	14	26
2	How well did your teacher prepare for the classes	00	00	00	08	32
3	How well is the teacher able to communicate	00	08	00	08	32
4	The teacher's approach to teaching can best be described as	00	00	00	08	32
5	Fairness of the internal evaluation process by the teacher	00	00	00	18	22
6	Was your performance in assignments discussed with you	00	00	00	12	28
7	The teacher takes active interest in arranging field visits for students	00	00	02	10	28
8	The teaching process in the class room facilitates you in cognitive, social and emotional growth	00	00	00	13	27
9	The teacher provides multiple opportunities to learn and grow	00	00	02	13	25
10	The teacher informs you about your expected competencies, course outcomes and program outcomes	00	00	07	11	22
11	Your teacher does a necessary follow up with an assigned task to you	00	00	03	19	18
12	The teacher illustrates the concepts through examples and applications	00	00	00	16	24
13	The teacher identifies your strengths and encourages you with providing right level of challenges	00	00	01	13	26
14	The teacher is able to identify your weaknesses and help you to overcome them	00	00	01	15	24
15	The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	00	00	01	18	21
16	The teacher uses the student centric methods, such as experimental learning, participative learning and problem solving for enhancing learning experiences	00	00	06	10	24
17	The teacher encourages you to participate in extracurricular activities	00	00	02	12	26
18	Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	00	00	00	11	29
19	The teacher uses ICT tool such as LCD projector, Multimedia, etc. while teaching	00	00	03	10	27
20	The overall quality of teaching-learning process in the class is very good	00	00	00	05	35
	<b>TOTAL = 800</b>	<b>00</b>	<b>00</b>	<b>28</b>	<b>244</b>	<b>528</b>

**V.K.V. GOVERNMENT DEGREE COLLEGE, KOTHAPETA**  
**STUDENT FEEDBACK ANALYSIS, 2025-2026**  
**ARTS STREAM**

**No. of Responses: 30**

S. No.	Question	Poor (0)	Average (1)	Good (2)	Very Good (3)	Excellent (4)
1	How much the syllabus was covered by the teacher	00	00	00	09	21
2	How well did your teacher prepare for the classes	00	00	00	11	19
3	How well is the teacher able to communicate	00	00	01	06	23
4	The teacher's approach to teaching can best be described as	00	00	03	15	12
5	Fairness of the internal evaluation process by the teacher	00	00	00	21	09
6	Was your performance in assignments discussed with you	00	00	01	06	23
7	The teacher takes active interest in arranging field visits for students	00	00	02	14	14
8	The teaching process in the class room facilitates you in cognitive, social and emotional growth	00	00	03	08	19
9	The teacher provides multiple opportunities to learn and grow	00	00	01	08	21
10	The teacher informs you about your expected competencies, course outcomes and program outcomes	00	00	03	10	17
11	Your teacher does a necessary follow up with an assigned task to you	00	00	04	16	10
12	The teacher illustrates the concepts through examples and applications	00	00	01	08	21
13	The teacher identifies your strengths and encourages you with providing right level of challenges	00	00	03	15	12
14	The teacher is able to identify your weaknesses and help you to overcome them	00	00	01	07	22
15	The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	00	00	04	18	08
16	The teacher uses the student centric methods, such as experimental learning, participative learning and problem solving for enhancing learning experiences	00	00	03	08	19
17	The teacher encourages you to participate in extracurricular activities	00	00	01	07	22
18	Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	00	00	02	18	10
19	The teacher uses ICT tool such as LCD projector, Multimedia, etc. while teaching	00	00	02	10	18
20	The overall quality of teaching-learning process in the class is very good	00	00	01	14	15
	<b>TOTAL = 600</b>	<b>00</b>	<b>00</b>	<b>36</b>	<b>229</b>	<b>335</b>

**V.K.V. GOVERNMENT DEGREE COLLEGE, KOTHAPETA**  
**STUDENT FEEDBACK ANALYSIS, 2025-2026**  
**SCIENCE STREAM**

**No. of Responses: 110**

S. No.	Question	Poor (0)	Average (1)	Good (2)	Very Good (3)	Excellent (4)
1	How much the syllabus was covered by the teacher	00	00	13	53	44
2	How well did your teacher prepare for the classes	00	00	02	37	71
3	How well is the teacher able to communicate	00	00	04	51	55
4	The teacher's approach to teaching can best be described as	00	00	03	57	50
5	Fairness of the internal evaluation process by the teacher	00	00	03	61	46
6	Was your performance in assignments discussed with you	00	02	04	39	65
7	The teacher takes active interest in arranging field visits for students	00	02	14	50	44
8	The teaching process in the class room facilitates you in cognitive, social and emotional growth	00	00	07	55	48
9	The teacher provides multiple opportunities to learn and grow	00	00	02	54	54
10	The teacher informs you about your expected competencies, course outcomes and program outcomes	00	00	01	45	64
11	Your teacher does a necessary follow up with an assigned task to you	00	00	06	58	46
12	The teacher illustrates the concepts through examples and applications	00	00	06	51	53
13	The teacher identifies your strengths and encourages you with providing right level of challenges	00	00	02	52	56
14	The teacher is able to identify your weaknesses and help you to overcome them	00	00	07	50	53
15	The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	00	00	04	44	62
16	The teacher uses the student centric methods, such as experimental learning, participative learning and problem solving for enhancing learning experiences	00	00	04	42	64
17	The teacher encourages you to participate in extracurricular activities	00	00	07	67	36
18	Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	00	00	05	54	51
19	The teacher uses ICT tool such as LCD projector, Multimedia, etc. while teaching	00	00	04	41	65
20	The overall quality of teaching-learning process in the class is very good	00	00	04	48	58
	<b>TOTAL = 2200</b>	<b>00</b>	<b>04</b>	<b>102</b>	<b>1009</b>	<b>1085</b>

**V.K.V. GOVERNMENT DEGREE COLLEGE, KOTHAPETA**  
**STUDENT FEEDBACK ANALYSIS, 2025-2026**  
**LANGUAGES**

**No. of Responses: 60**

S. No.	Question	Poor (0)	Average (1)	Good (2)	Very Good (3)	Excellent (4)
1	How much the syllabus was covered by the teacher	00	00	01	18	41
2	How well did your teacher prepare for the classes	00	00	00	28	32
3	How well is the teacher able to communicate	00	00	03	20	37
4	The teacher's approach to teaching can best be described as	00	00	04	26	30
5	Fairness of the internal evaluation process by the teacher	00	00	05	29	26
6	Was your performance in assignments discussed with you	00	00	02	30	28
7	The teacher takes active interest in arranging field visits for students	00	00	06	25	29
8	The teaching process in the class room facilitates you in cognitive, social and emotional growth	00	00	04	35	21
9	The teacher provides multiple opportunities to learn and grow	00	00	02	27	31
10	The teacher informs you about your expected competencies, course outcomes and programme outcomes	00	00	03	30	27
11	Your teacher does a necessary follow up with an assigned task to you	00	00	06	22	32
12	The teacher illustrates the concepts through examples and applications	00	00	06	23	31
13	The teacher identifies your strengths and encourages you with providing right level of challenges	00	00	05	27	28
14	The teacher is able to identify your weaknesses and help you to overcome them	00	00	01	32	27
15	The teacher makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	00	00	07	17	36
16	The teacher uses the student centric methods, such as experimental learning, participative learning and problem solving for enhancing learning experiences	00	00	07	21	32
17	The teacher encourages you to participate in extracurricular activities	00	00	01	24	35
18	Efforts are made by the teacher to inculcate soft skills, life skills and employability skills to make you ready for the world of work	00	00	03	27	30
19	The teacher uses ICT tool such as LCD projector, Multimedia, etc. while teaching	00	00	09	23	28
20	The overall quality of teaching-learning process in the class is very good	00	00	05	25	30
<b>TOTAL = 1200</b>		<b>00</b>	<b>00</b>	<b>80</b>	<b>509</b>	<b>611</b>



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## Action Taken Report on feedback for the academic year: 2025-2026

IQAC has collected feedback on the coverage of the syllabus, student centric methods adopted communication skills of the teachers, availability of suitable equipment / software in laboratories and usage of ICT facilities and SSS.

The feedback collected is discussed in meeting with the head of the departments for necessary actions are taken in the form of sending circular to department and the students as follows.

- Sport and games facilities are improved in the college. We have Gymnasium. It has access and open to the students from 6am to 9 am and 3 pm to 6 pm in working days. Some of the students got medals in university, district, and zonal level.
- Apart from the regular activities of NSS, students are also involved in various awareness activities on sanitation and nutrition, personal hygiene, preventive measures against fevers like malaria, dengue, swine flu etc.
- Eco club has also resolved to conduct more meetings and awareness programs on environment and plantation.
- Women empowerment cell has also resolved to conduct more meetings and awareness programs to sensitize girls on women's safety.
- The college anti-ragging committee advised to organize awareness program to eradicate the ragging by all means. To enlighten the students with regard to anti-ragging act, an awareness program was conducted.
- It is advised to organize Blood donation camps through RRC and NSS.
- The faculty is advised to conduct career guidance classes for students apart from the regular classes.
- We introduced the centralized internal examination system.
- All the students are encouraged to complete online courses using MOOCs, Karma Yogi etc.
- All the students are encouraged to learn and use AI tools.
- The staff members are motivated to encourage the students to join in PG courses by providing coaching as PG entrance coaching is our college best practice.

  
IQAC-CO-ORDINATOR  
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KOTHAPETA

  
Principal  
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Kothapeta, E.G.DL